

## SYLLABUS: ECONOMICS

| PART-A INTRODUCTION     |                                     |   |                           |
|-------------------------|-------------------------------------|---|---------------------------|
| PROGRAM:<br>CERTIFICATE | CLASS:<br>B.A. 1 <sup>st</sup> year | YEAR: 2024  | SESSION: 2023-24          |
| SUBJECT: ECONOMICS      |                                     |   |                           |
| 1.                      | PROGRAM CODE                        | A1-ECO-CER  |                           |
| 2.                      | COURSE CODE                         | A1-ECO-CER-DSC-2  |                           |
| 3.                      | COURSE TITLE                        | INDIAN ECONOMY( Core Course)  |                           |
| 4.                      | COURSE LEARNING OUTCOME             | <ul style="list-style-type: none"> <li>The students learn about the state of Indian economy pre and post-independence.</li> <li>The students learn about the planning process and its achievements in Indian economy.</li> <li>The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development.</li> <li>The students will come to know about some social problems like overpopulation, education, health &amp; malnutrition, poverty, unemployment etc.</li> <li>The students learn the problems and prospects of agriculture sector in India.</li> <li>The students learn various aspects of industrial development and reforms process in the industrial economy.</li> <li>The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India.</li> <li>The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectorial contribution etc.</li> <li>The students also learn about the importance of agriculture in Chhattisgarh's economy.</li> <li>The students learn about various crops their production and productivity.</li> <li>The students learn about various industries and infrastructure facilities in Chhattisgarh.</li> </ul> |                           |
| 5.                      | TOTAL MARKS: =100                   | MAXIMUM MARKS: 75   | MINIMUM PASSING MARKS: 34 |

**B.A. Part I**  
**English Literature**  
**Paper -I ( Literature in English :1550-1750)**  
**Course outcome**

**After completing the Course the students will able to demonstrate:**

- co 01-** a comprehensive knowledge of the literary works in English produced by the British writers this knowledge will include the various literary forms fictional as well as non- fictional employed by the British writers and Historical and Literary topics as well.
- co 02-** a critical understanding of the poets like shakespeare' Milton and John Donne, John Dryden and Alexander Pope, playwrights like shakespeare' non fictional writers like Bacon, Addison, and Steele and the novelists like Swift.
- co 03-** a capacity to compare and contrast the different literary qualities of the writers and critically rank them in evaluative terms.
- co 04-** a critical inclination to read literature as a socio-cultural document'
- co 05-** a research tendency to go for innovative studies like English Literature in the postcolonial light of the latest research insights.
- co 06-** a socio- political sense of responsibility to stand up against colonizing human tendencies.
- co 07-** a visible literary- critical bent towards understanding life through literature.

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| <b>Program: B.A./B.Sc.</b>                     | <b>Class: I Year.</b>   | <b>Session : 2023-24</b> |
| <b>Paper I: Physical Geography (UGeo-0101)</b> |   |                          |
| <b>Course Learning Outcome (CLO)</b>           | <p>After the completion of course, the students will have ability to:</p> <ol style="list-style-type: none"> <li>1. Understand the internal structure of the earth, rocks that compose it and forces within the earth that act to deform it.</li> <li>2. Analyze how the natural and anthropogenic operating factors affect the development of land forms.</li> <li>3. Understand about the denudation processes that unceasingly act at the earth's surface to shape land forms and reduce relief.</li> <li>4. Assess the role of structure, stage and time in shaping the land forms.</li> <li>5. Identify the Atmospheric pressure, winds humidity, concept of precipitation, its types and understand the Air Masses and Fronts and the Weather Forecasting.</li> <li>6. Identify the relief of the ocean bottom, temperature, salinity of ocean water, tide, currents coral reef and oceanic resources.</li> </ol> |                          |

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| <b>Program: B.A./B.Sc.</b>                   | <b>Class: I Year.</b>  | <b>Session : 2023-24</b> |
| <b>Paper II: Human Geography (UGeo-0102)</b> |  |                          |
| <b>Course Learning Outcome (CLO)</b>         | <p>After the completion of course, the students will have ability to:</p> <ol style="list-style-type: none"> <li>1. Discuss and describe the major concepts and key principles of Human Geography including place, space, scale and landscape.</li> <li>2. Appreciate the diversity of the cultural backgrounds and places.</li> <li>3. Problem solving from a geographic perspective by understanding the role location plays.</li> </ol> |                          |

#### पाठ्यक्रम अध्ययन की परिलब्धियों (CLO)

1. विद्यार्थियों को हिंदी साहित्य की प्रारंभिक काव्य परंपरा एवं रचना शिल्प से परिचित कराना।
  2. प्राचीन हिंदी काव्य के अंतर्गत आदिकाल, भक्तिकाल एवं रीतिकाल के प्रतिनिधि कवियों के साहित्य के प्रति मूलभूत समझ विकसित करना।
  3. साहित्य के माध्यम से विद्यार्थियों में प्रेम, सद्भाव एवं जीवन मूल्यों का विकास करना।
  4. छत्तीसगढ़ प्रदेश के कवियों एवं उनके साहित्यिक अवदान के प्रति विद्यार्थियों में अभिरूचि जागृत करना।
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#### पाठ्यक्रम अध्ययन की परिलब्धियों (CLO)

1. विद्यार्थियों को हिंदी उपन्यास एवं हिन्दी कहानी की विकास यात्रा से परिचित कराना।
2. उपन्यास एवं कहानी विधा की शिल्पगत विशेषताओं से अवगत कराना।
3. मुंशी प्रेमचंद एवं सुप्रसिद्ध कहानीकारों के व्यक्तित्व, कृतित्व एवं साहित्यिक अवदान से विद्यार्थियों को परिचित कराना।
4. छत्तीसगढ़ प्रदेश के साहित्यकारों के रचनात्मक कौशल एवं हिंदी कथा साहित्य की अंतर्वस्तु की समझ विकसित करना।

| Program: Certificate Course in History |                                | Class: B.A. I Year Paper - First   | Session: 2022-2023         |
|--|--------------------------------|--|----------------------------|
| 1                                      | Course Code                    | CCHS1  |                            |
| 2                                      | Course Title                   | History of India (Beginning to 1206 A.D.)  |                            |
| 3                                      | Course Type                    | Core Course  |                            |
| 4                                      | Pre-requisite (if any)         | 12 <sup>th</sup> . Pass students can take admission in this course.  |                            |
| 5                                      | Course Learning Outcomes (CLO) | By studying this course a student will be able to develop the ability to analyze the various stages of the evolution of human life from the prehistoric era to the historical era of ancient India. Students will be able to study political, administrative, economic, religious and social issues relevant from Vedic era to Rajput period. The study of the gradual development of regional history, civilization and culture is important from the point of view of competitive examination. |                            |
| 6                                      | Credit Value                   | Theory : 5   |                            |
| 7                                      | Total Marks                    | Maximum Marks: 75  | Minimum Passing Marks : 25 |

| Program: Certificate Course in History |                                | Class: B.A. I Year Paper – Second  | Session: 2022-2023         |
|--|--------------------------------|--|----------------------------|
| 1                                      | Course Code                    | CCHS2  |                            |
| 2                                      | Course Title                   | World History (1453 to 1871 A.D.)  |                            |
| 3                                      | Course Type                    | Core Course  |                            |
| 4                                      | Pre-requisite (if any)         | 12 <sup>th</sup> . Pass students can take admission in this course.  |                            |
| 5                                      | Course Learning Outcomes (CLO) | Student's will get information about the major historical events of the world by studying the present course and will be able to establish their inter-relationship with the events from Indian History. Students will be able to make a comparative study of Indian History in the Global scenario by studying the changes taking place in the world after the political, economic and industrial revolution. |                            |
| 6                                      | Credit Value                   | Theory : 5   |                            |
| 7                                      | Total Marks                    | Maximum Marks: 75  | Minimum Passing Marks : 25 |

बी. ए. प्रथम, प्रश्न पत्र प्रथम B. A. First Paper 1st पूर्णांक 75

राजनीतिक सिद्धान्त **Political Theory**  
**COURSE OUTCOMES**

Theory is the starting point of any social sciences that is why political theory is almost universal in BA part one syllabus of political science. Therefore it is pertinent to make students acquainted with proposed course to the students with fundamental theories of political science. Basic Knowledge of important concepts such as Liberty, Justice, Citizenship, Representation, rule of law . Role of political theory to understand political science and political life as well.

| <b>COURSE SPECIFIC OUTCOMES</b> |  |
|---------------------------------|--|
|                                 | <b>After completion of the course, the student shall have a fair idea about</b>  |
| <b>CSO 1</b>                    | The meaning of nature and scope and scientific instinct of political science .   |
| <b>CSO 2</b>                    | The state as a core concept of political science . Its evolution theories and relation with individuals .  |
| <b>CSO 3</b>                    | The role of liberty and the question of equality in democracy . Evolution of democracy and its theories .  |
| <b>CSO 4</b>                    | The concept of constitution, separation of powers and theory of representation.  |
| <b>CSO 5</b>                    | The functional machinery of electoral democracy like political party system and pressure groups. Role of State as welfare agency , and as an agency of social change . |

भारतीय शासन एवं राजनीति  
**Indian Government and Politics**

**COURSE OUTCOMES**

Proposed course acquaints the students with values and the struggle of national movement . Explains constitutional development as backdrop of Indian constitution . This course makes students familiar with knowledge and execution of the Indian constitution and political system .

**COURSE SPECIFIC OUTCOMES**

After completion of the course, the student shall have a fair idea about

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| CSO<br>1 | The values and importance of freedom struggle and constitutional development in the making of Indian constitution and evolution of our democratic system and substantive democracy . |
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|----------|---|
| CSO<br>2 | The basic features , fundamental rights , directive principles of state and amendment process of the constitution.                        |
| CSO<br>3 | The constitutional provisions and functioning of the union executive and legislature.   |
| CSO<br>4 | The constitutional plan of the Judicial system of the country and state executive.  |
| CSO<br>5 | State legislature to the election commission of India, electoral democratic processes like caste-politics interaction , communalism etc . |

